

# LESSON 1-6 Two-Dimensional Figures

I can correctly categorize geometric shapes.

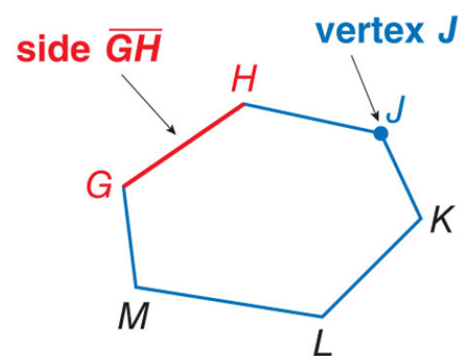
## 1.6 Two-Dimensional Figures

**polygon:** a closed figure formed by connecting line segments endpoint to endpoint

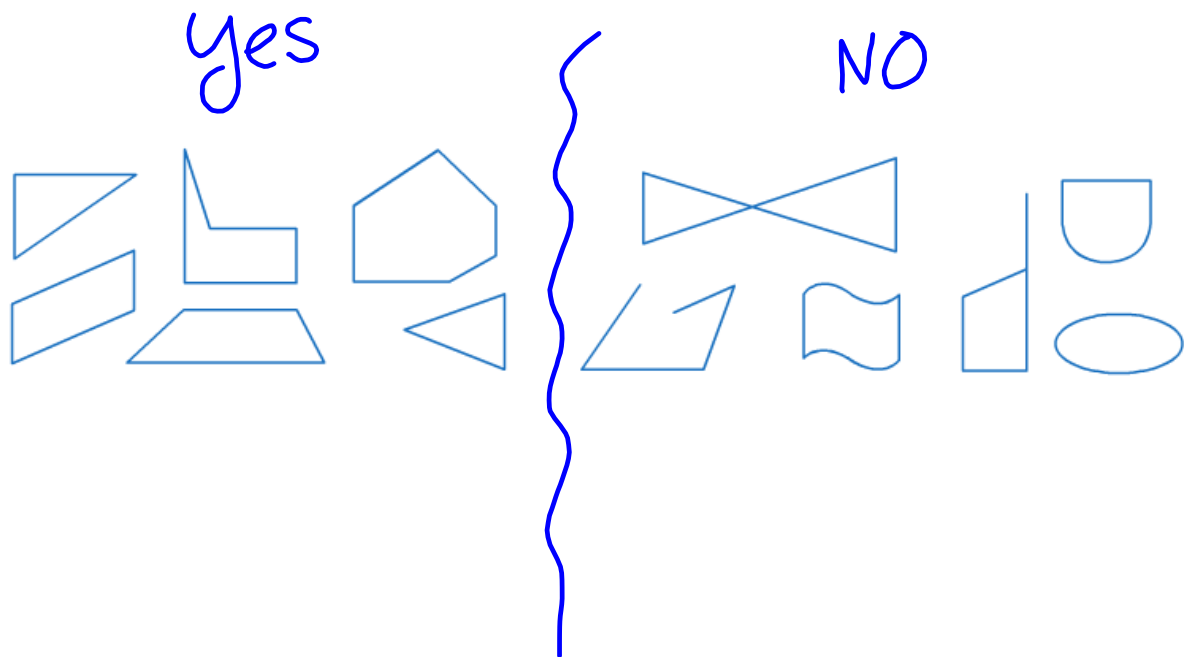
**side:** each line segment of the polygon

**vertex:** each endpoint where the sides meet in a polygon

Named by: naming vertices in order around the polygon

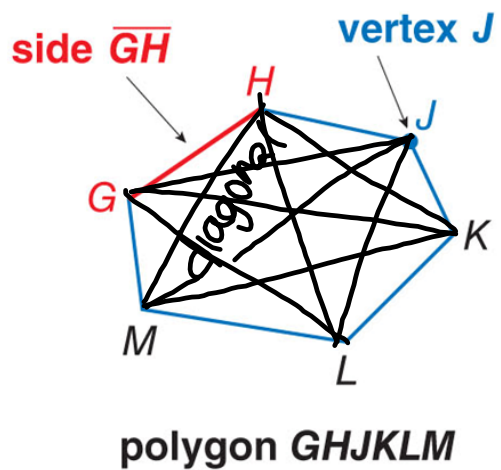


**polygon GHJKLM**

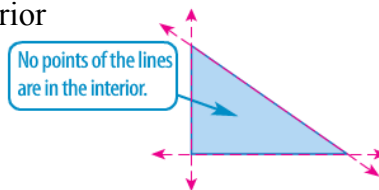
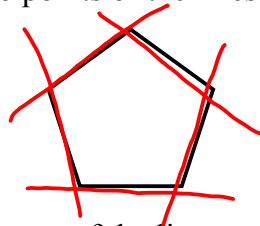


**consecutive:** next to each other  
**consecutive angles**  $\angle G$   $\angle H$   
**consecutive vertices**  $G, H$   
**consecutive sides**  
 $\overline{GH}$   $\overline{HJ}$

**diagonal:** a line segment that connects nonconsecutive vertices

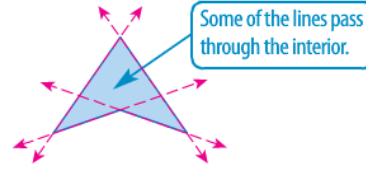
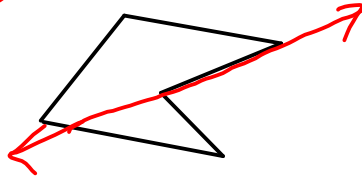


**convex:** no points of the lines are in the interior



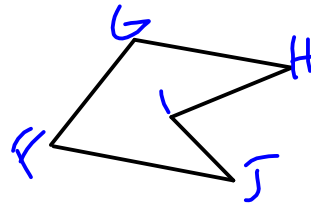
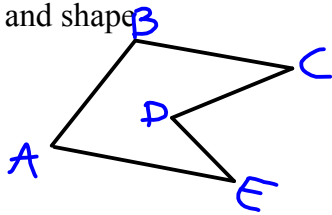
convex polygon

**concave:** some of the lines pass through the interior



concave polygon

**congruent polygons:** two polygons that have exactly the same size and shape

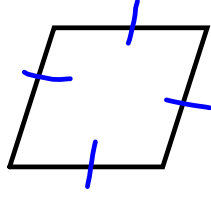


$$ABCDE \cong FGHIJ$$

# of sides	3	4	5	6	7
Name	Triangle	Quadrilateral	Pentagon	Hexagon	Heptagon

8	9	10	11	12	n
Octagon	Nonagon	Decagon	Undecagon	Dodecagon	n-gon

**equilateral polygons:** a polygon where all the sides are equal

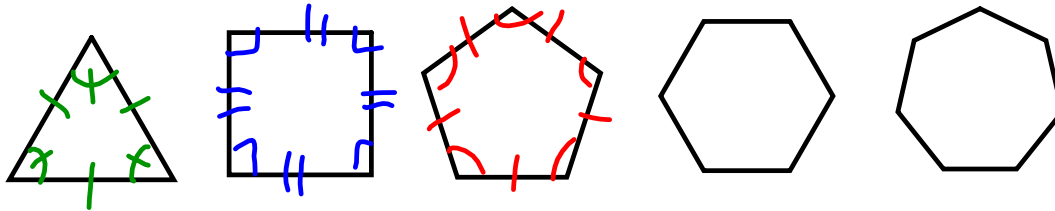


Markings!

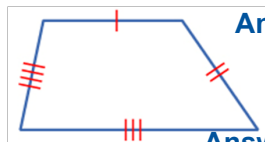
**equiangular polygons:** a polygon where all the angles are equal



**regular polygons:** a polygon where all sides and all angles are equal

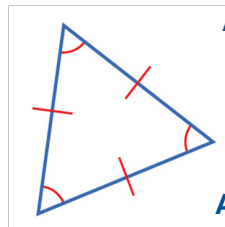
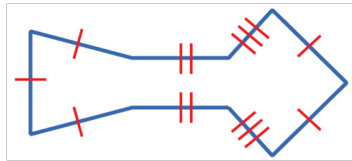


Name the polygon by its number of sides.  
Then classify it as *convex* or *concave* and *regular* or *irregular*.



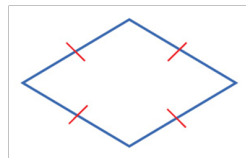
Answer: quadrilateral, convex, irregular

Answer: nonagon, concave, irregular



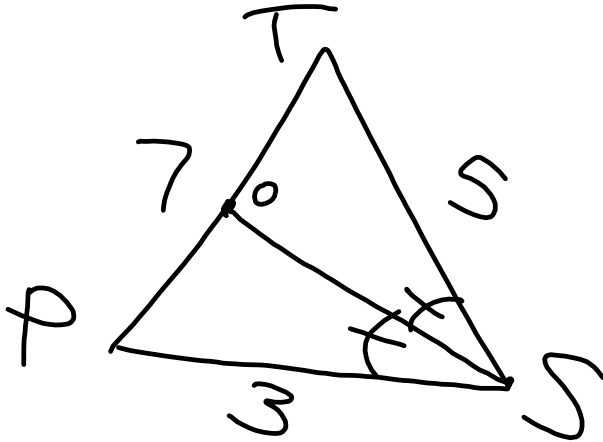
Answer: triangle, convex, regular

Answer: quadrilateral, convex, irregular



Draw & mark the following shapes.

$\triangle PTS$  with  $\overline{PS} = 3$ ,  $\overline{ST} = 5$  and  $\overline{PT} = 7$ , angle bisector  $\overline{SO}$ .



$\vec{SO}$

## Perimeter, Circumference, and Area

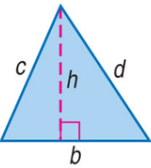
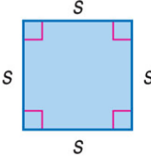
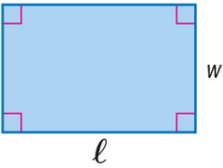
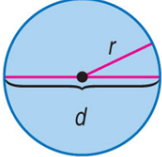
These are vocabulary words you need to know!

p.58

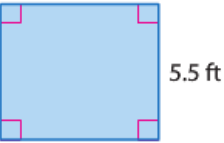
Copy the table into your notebook!

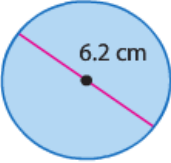
Complete Guided Practice 2A., 2B., and 2C.

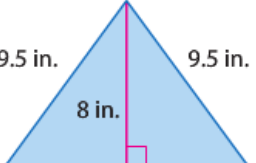
$$\begin{array}{l}
 P = s + s + s + s \quad \text{square} \\
 P = 2l + 2w \quad \text{rect.}
 \end{array}
 \left. \vphantom{\begin{array}{l} P = s + s + s + s \\ P = 2l + 2w \end{array}} \right\}$$

KeyConcept Perimeter, Circumference, and Area			
Triangle	Square	Rectangle	Circle
			
$P = b + c + d$	$P = s + s + s + s$ $= 4s$	$P = l + w + l + w$ $= 2l + 2w$	$C = 2\pi r$ or $C = \pi d$
$A = \frac{1}{2}bh$	$A = s^2$	$A = lw$	$A = \pi r^2$
$P =$ perimeter of polygon $b =$ base, $h =$ height		$A =$ area of figure $l =$ length, $w =$ width	$C =$ circumference $r =$ radius, $d =$ diameter

**GuidedPractice**

**2A.**   
**23 ft; 33 ft<sup>2</sup>**

**2B.**   
**≈19.5 cm; ≈30.2 cm<sup>2</sup>**

**2C.**   
**29.2 in.; 40.8 in<sup>2</sup>**

Erase below shape for answers.

Homework

Slightly Different  
from sheet!!!

**1.6 p.61 #11-22, 29**

**You may replace some area/perimeter problems for 23, 24 if you would like a challenge!**

Read booklet directions! Ask questions! Rough Draft Due DATE!!